Year 5 Curriculum Overview

Subject	Autumn Term	Spring Term	Summer Term
English	*Novels and stories by significant children's authors *Instructions *Poetic styles and features *Speech writing	*Stories from other cultures *Recounts, diary entries and newspaper articles *Classic poems *Performance poetry *Script writing	*Non-fiction writing *Story writing *Poetic devices in classic/narrative poems *Older literature
Maths	*Place Value (whole nos. & decimals) *Addition & Subtraction *Shape *Multiplication & Division *Measures *Data *Fractions	*Place Value *Negative Numbers *Addition and Subtraction *Money *Coordinates *Graphs *Multiplication & Division *Fractions *Decimals *Area, Perimeter and Volume	*Number and Place Value *Multiplication and *Division *Percentages *Angles and Polygons *Subtraction *Fractions *Measures *Data *Time *Calculations
Science	*Lifecycles *Space	*Materials *Circulation	*Forces *Environmental Investigations
French	*Daily routine *Weekend activities (Opinion + infinitive) *Morning & evening routine *Meals and meal times *Verb definition *Present tense *Telling the Time (12-hr clock) *A normal day & a special day	*Fashion *Clothes *Colours, styles & materials *Adjectives: agreement and position *Describing a person (character & appearance)	*Cafés & restaurants *Buying ice creams & drinks *Ordering meals *Problems in a restaurant *Role-play
History	*Anglo-Saxon invasions	*Viking invasions	*Saxons vs Vikings vs Normans

	*The Saxons settle		
Geography	*Settlements (reasons for site, development and settlement patterns)	*Transport (types of transport and uses, history of transport, how networks develop)	*Regional differences within the UK (compare Norwich to London)
Religious Studies	*History of Judaism and their beliefs	*The synagogue and worship	*Christian ceremonies and worship
Art	*Illustration Project - Art Room Characters and Rules *Observational drawings - pen/pencil techniques 'Bugs' *Mixed media 'bug' produced. Artists studied and discussed *Group work	*'Recycled Sculptures', building and constructing *Study of junk artists - Picasso. Create junk gargoyles	*Impressions of LPS@TH - outside drawings *The Impressionists
Music	*Note values and time signatures *Rhythms	*The stave *Treble and bass clef *Major and minor keys	*Tempo *Dynamics *Hip-hop
Design and Technology	*Programming in Design: Using the CRUMBLE controller to control outputs. *Making small card house.	*Introduction to electrical components and electricity in designed products: *Making an electric racing buggy to carry an egg.	*Energy topic: Learning about renewable energy. *Making a solar powered boat/car and a wind turbine.
Computing	*Expectations and e-safety *PowerPoint Apps	*Exploring Media * iMovie Production	*Studio Code (Loops, Conditionals, Functions & variables) * Binary Code
PSHEE	*Listening Skills Developing listening skills to help interaction in the	*Anti-Bullying In the driving seat (defining and resisting bullying including cyber	*Keeping healthy What should I avoid if I am to try and stay healthy?

	classroom *Relationship and Sex Education I grow and I change	bullying) *Mindfulness Developing mindfulness techniques to help children deal with School and home life	*Moving on A review of the year, review of the targets achieved and missed, plans for the coming year
PE	*Swimming – stroke development and races *Gymnastics – group work and apparatus	*Swimming – survival and water polo *Fitness and cross-country	*Athletics
Games	*Rugby (boys) *Hockey (girls)	*Hockey (boys) *Netball (girls)	*Cricket (boys and girls)